

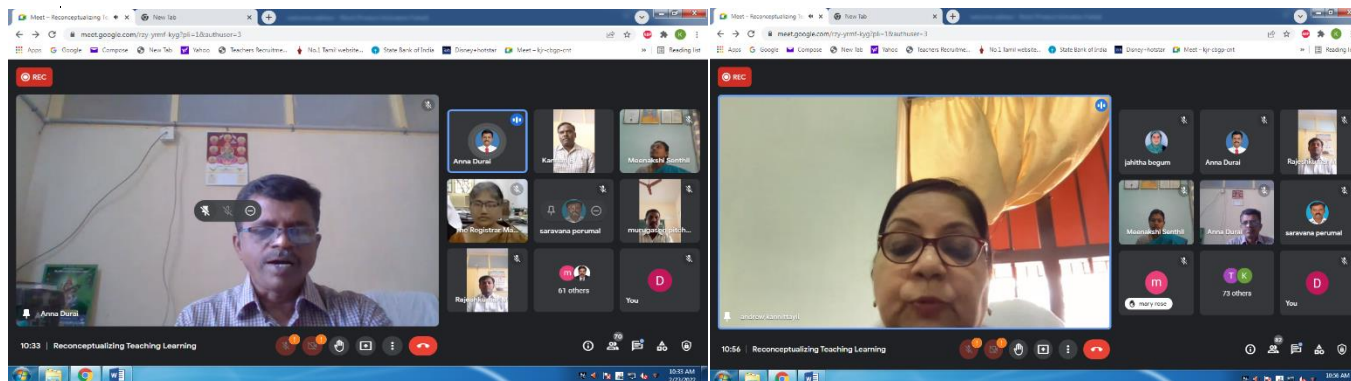


Madurai Kamaraj University
(University with Potential for Excellence)
Centre for Educational Research



Report of the National Webinar
on
“Reconceptualizing Teaching Learning in the 21st Century”

held on
23rd & 24th February 2022
Through Google Meet: <https://meet.google.com/rzy-yrmf-kyg>



Organizing Secretary
Dr. R. Annadurai

Organizing Committee Members
Dr. M. Rajeshkumar
Dr. B. Kannan



“Reconceptualizing Teaching Learning in the 21st Century”

Organized by
Centre for Educational Research - Madurai Kamaraj University
on 23rd & 24th February, 2022

Report of the National Webinar

Based on the nature and content of learning in the twenty-first century, the realm of education has been in a rapid period of transformation. Educators are faced with increasingly heightened pressures to establish and implement learning environments and experiences that are both appropriate and effective for all students (Bennett & Rolheiser, 2001). When planning instructional strategies and lessons, educators need not only to meet curriculum expectations, but they must also respond to the diverse factors that each student brings to the educational environment and experience (Bennett & Rolheiser, 2001). It is these diverse factors that play a crucial role in the manner in which instruction inside the classroom is planned and implemented. In the field of education, there exists a consensus that learners, regardless of age or grade, are defined by a vast amount of individual differences; as a result of these individual needs and differences, educators must adapt and implement instructional strategies accordingly (Alavinia & Farhady, 2012; Bennett & Rolheiser, 2001).

The recognition of knowledge and technology as drivers of growth undoubtedly left an indelible mark on curricula across the world. At the same time, growth should not be misconstrued as development, albeit a very critical part of it. The understanding of development has actually evolved from the predominantly economic views of the 20th and even early 21st century. Development is a “more complex and holistic concept that includes economic growth, peace, political stability, social equity, sustainability, human capabilities and conditions, human rights and freedoms, culture, politics, ethics, morals, religion, knowledge, and technology among others” (Marope et al., 2015), underpinned by core values of equity, inclusion, equity, justice, and reconciliation. Beyond growth, countries expect their education systems to support holistic, inclusive, equitable, just, and sustainable development.

By the end of the first decade of the 21st century (2010), the combined shipment of desktop personal computers (PCs), laptops, and tablets had reached 377 million units worldwide, 435 million by 2016, and is forecast to reach 448 million by 2021. By 2013,

2,038.27 million mobile phones (of all types) were shipped worldwide, and the number is forecast to reach 2,419.34 by 2020 (Statista, 2020). Industry 4.0 is exponentially accelerating the permeation of technology in all aspects of life like never before.

In this context, the CER has planned to organize a **two-day Online National Seminar** on “**Reconceptualizing Teaching Learning in the 21st Century**” on 23rd & 24th February 2022 for realizing the objectives of the Centre, rethinking our roles and to prepare skilled, scholarly, and socially responsible professionals.




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Madurai - 625 021



CENTRE FOR EDUCATIONAL RESEARCH

National Webinar on
“Reconceptualizing Teaching Learning in the 21st Century”
23rd & 24th February 2022

Inaugural function

23.02.2022 - 10.30 a.m. Through Google Meet:

Dr. R. Annadurai
Director i/c
Centre for Educational Research
Madurai Kamaraj University
Welcomes

Prof. V.S. Vasantha
Registrar i/c
Madurai Kamaraj University
Madurai
Presides & Inaugurates

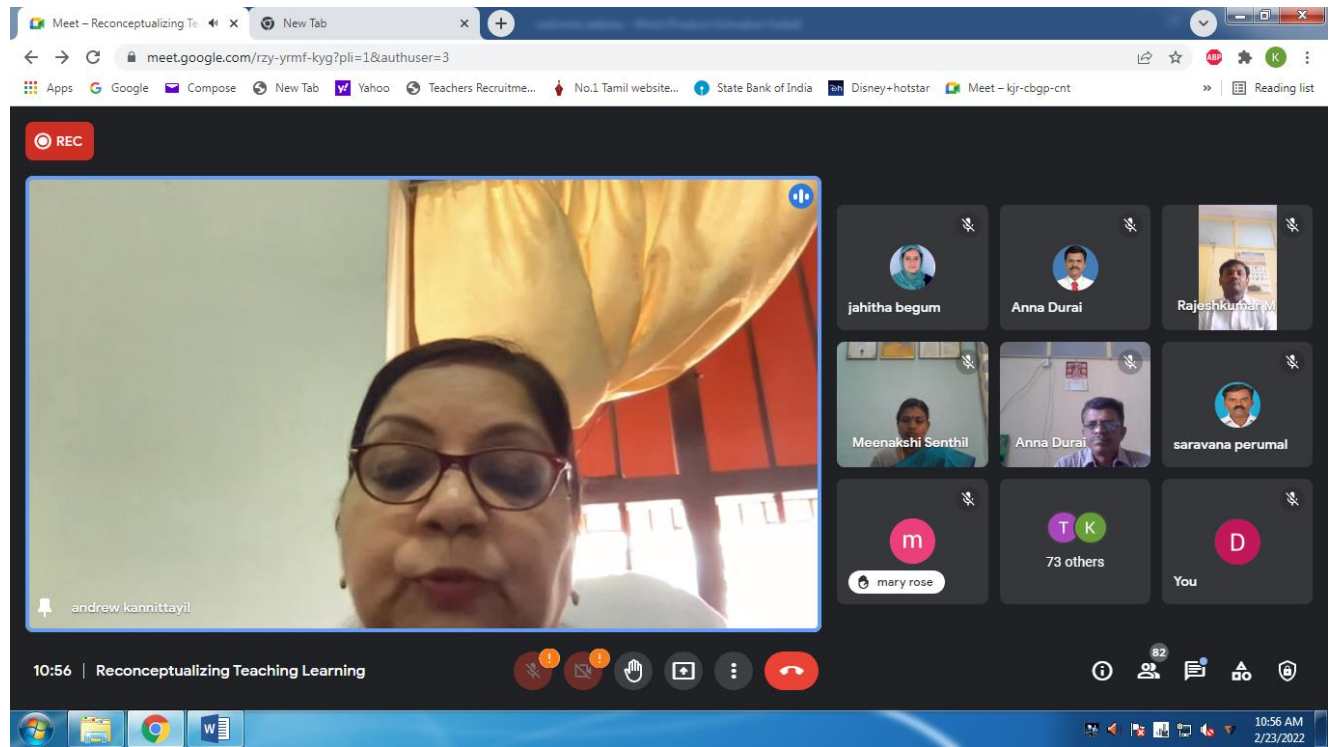
Dr. Geetha Janet Vitus
Professor and Head
Department of Education
University of Kerala
Delivers Keynote Address

Prof. A. Jahitha Begum
Professor & Head
Department of Education
Gandhigram Rural Institute (Deemed to be University)
Gandhigram
Offers Felicitation Address

All are cordially invited **Director & Faculty Members, CER-MKU**

The Inaugural function of the National Webinar (23.02.2022) was begins with Tamilthai Vazhthu followed by welcome address by **Dr. R. Annadurai, Director i/c., Centre for Educational Research, Madurai Kamaraj University.** The Director of the Centre welcomed the gathering and gave brief introduction about the need for conduction this National Webinar. He also pointed out, the need for conducting this webinar on conceptualizing the teaching learning process in the 21st century learners and also pointed out With schools closed during the pandemic, students and teachers have had to stay at home worldwide. This shift has required us to move beyond conventional ideas regarding education. From kindergarten to higher education, schools offered web-based and online classes, both synchronous and asynchronous. However, while technology emerged as a savior, it is not possible to achieve thorough learning only by listening or watching content.

Prof. V.S. Vasantha, Registrar i/c., Madurai Kamaraj University has delivered the Presidential and inaugural address. In her inaugural address she pointed out, The understanding of development has actually evolved from the predominantly economic views of the 20th and even early 21st century. Development is a “more complex and holistic concept that includes economic growth, peace, political stability, social equity, sustainability, human capabilities and conditions, human rights and freedoms, culture, politics, ethics, morals, religion, knowledge, and technology among others.

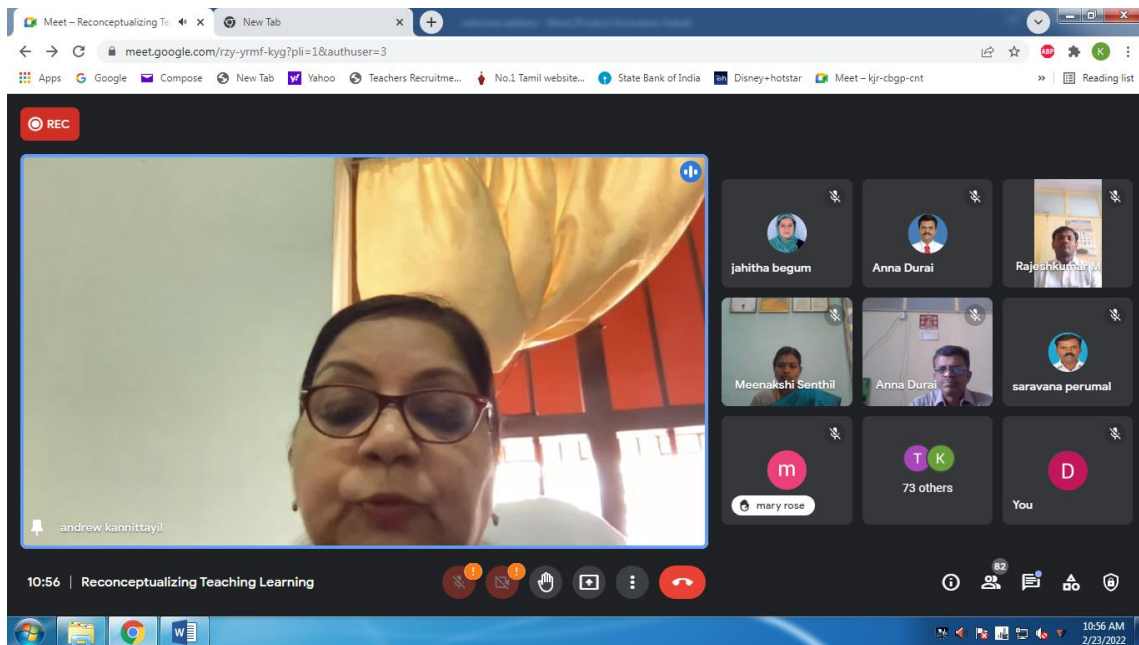


Keynote Address delivered by **Prof. Geetha Janet Vitus, Head, Department of Education, University of Kerala**. In her keynote address she expressed the ways and means to reconceptualize the teaching learning process of 21st century. Especially during a health emergency, such as the COVID-19 pandemic, online learning can lay claim to the future of education, as many schools must employ some form of blended learning to continue the education process.

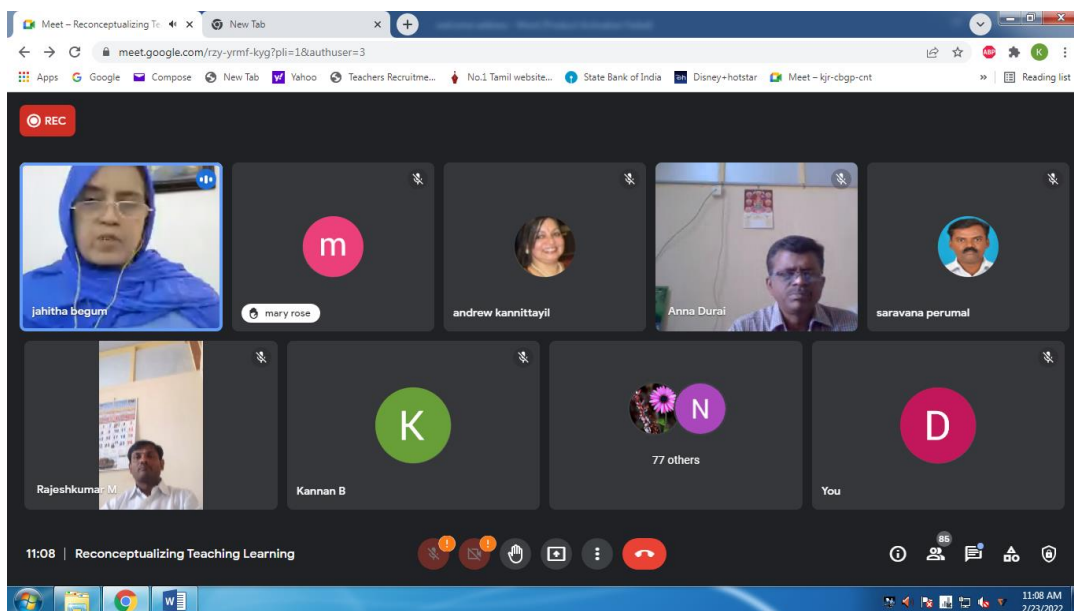
Felicitations were given by **Dr. A.Jahitha Begum, Professor & Head, Department of Education, Gandhigram Rural Institute, Gandhigram, Dindigul**. In her felicitations she pointed out educational institutions all over the world embrace blended learning, as it could have the potential to motivate students and improve efficacy in an increasingly globalized world. However, it is vitally important to the efficacy of any blended learning program that instructors understand how blended learning changes their role in the classroom. In a blended learning classroom, as opposed to a traditional classroom, instructors transition from teacher to facilitator and back.

Dr.B.Kannan, Assistant Professor, Centre for Educational Research, MKU proposed vote of thanks.

The first day Technical session (23.02.2022) was handled by **Prof. Geetha Janet Vitus, Head, Department of Education, University of Kerala** on the topic of **“Reconceptualizing teaching Learning in the New Normal”**. In this session she explains about With schools closed during the pandemic, students and teachers have had to stay at home worldwide. This shift has required us to move beyond conventional ideas regarding education. From kindergarten to higher education, schools offered web-based and online classes, both synchronous and asynchronous. However, while technology emerged as a savior, it is not possible to achieve thorough learning only by listening or watching content. Instead of championing technologies in which pedagogy is irrelevant, schools must invest in helping students become lifelong learners, enrich their learning processes, and focus on critical self-reflection, problem-solving skills, imagination, ideas, and projects involving social problems. A significant attempt to redefine the concepts that we have traditionally used must be made.



The second day Technical session (24.02.2022) was handled by **Dr. A.Jahitha Begum, Proessor & Head, Department of Education, Gandhigram Rural Institute, Gandhigram, Dindigul** on the topic of **“Paradign Shift in Learning in 21st Century”**. In this session she explains about Twenty-first-century learning embodies an approach to teaching that marries content to skill. Without skills, students are left to memorize facts, recall details for worksheets, and relegate their educational experience to passivity. 21st century pedagogy aims to develop the skills and knowledge students need to succeed in work, life and citizenship. 21st century skills can be applied in all subject areas, and in all educational, career, and civic settings throughout a student's life.



About 245 participants across country were participated and benefitted through this online seminar. Some participants were given their feedback about the webinar. The second day session winded up with national anthem. **Dr. R. Annadurai, Director of the Centre, Dr.B.Kannan & Dr. M. Rajeshkumar, Assistant professors** of the centre has arranged the programme. The Feedback were collected from the participants through the google form and the e-certificates were sent to them.





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CENTRE FOR EDUCATIONAL RESEARCH (CER)
Two-day Online National Webinar on

"RECONCEPTUALIZING TEACHING LEARNING IN THE 21st CENTURY"

on
23rd & 24th February 2022

Pandithurai. S
Sree Raghavendra Arts and Science College

participated in the Two-day Online National Webinar on **"Reconceptualizing Teaching Learning in the 21st Century"** organized by The Centre for Educational Research, Madurai Kamaraj University, Madurai held on 23rd & 24th February 2022.

B. Kannan
Dr. B. KANNAN
Organizing Secretary

R. Annalurai
Dr. R. ANNALURAI
Director

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